



Investigation Activities

The Constitution Song

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Name _____



Date _____

Reading Comprehension #1

Let's use the *Learn About The Constitution* Graphic Novel to Practice finding answers from the text.

Cite the text where you found the answer

1. What is a constitution?

On page _____ I found the answer when it said, " _____

2. When was the U.S. Constitution written?

On page _____ I found the answer when it said, " _____

3. Why was the U.S. Constitution needed?

On page _____ I found the answer when it said, " _____

4. Why did the Framers meet in Independence Hall?

On page _____ I found the answer when it said, " _____

5. What writing materials did the Framers use?

On page _____ I found the answer when it said, " _____

6. What is the purpose of a compass rose?

On page _____ I found the answer when it said, " _____

7. Who were the Colonists?

On page _____ I found the answer when it said, " _____

Name _____



Date _____

Reading Comprehension #2

Let's use the *Learn About The Constitution* Graphic Novel to Practice finding answers from the text.

Cite the text where you found the answer

1. Why were the Colonists unhappy with British control?

On page _____ I found the answer when it said, " _____

2. What was the Tea Act of 1773?

On page _____ I found the answer when it said, " _____

3. Who fought in the American Revolutionary War?

On page _____ I found the answer when it said, " _____

4. Who was the commander of the colonists' Continental Army?

On page _____ I found the answer when it said, " _____

5. What was the Continental Congress?

On page _____ I found the answer when it said, " _____

6. Name 5 members of the Continental Congress.

On page _____ I found the answer when it said, " _____

7. What happened on July 4, 1776?

On page _____ I found the answer when it said, " _____

Name _____



Date _____

Reading Comprehension LA.02.RL.1: [LA.03.RL.1](#): LA.05.RI.1:

Let's use *The Constitution Song's* Graphic Novel to Practice finding answers from the text.

Cite the text where you found the answer

1. What was the name of group of men that wrote The Constitution?

On page _____ I found the answer when it said, " _____

2. On what kind of paper is the U.S. Constitution written?

On page _____ I found the answer when it said, " _____

3. How did the King of England become king?

On page _____ I found the answer when it said, " _____

4. In 1763 how many colonies were there?

On page _____ I found the answer when it said, " _____

5. Name two taxes that the British forced the colonists to pay

On page _____ I found the answer when it said, " _____

6. What are the dates that mark the start and end of the American Revolutionary War?

On page _____ I found the answer when it said, " _____

7. What happened on July 4, 1776?

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Song Vocabulary: Constitution Song

1. summarize _____

2. union _____

3. century _____

4. "Shadow of the War" _____

5. newfound _____

6. convention _____

7. constitution _____

8. draft _____

9. dispute _____

10. "The future's in the balance" _____

Song Vocabulary: Constitution Song

11. "Balance the branches" _____

12. birthright _____

13. intertwine _____

14. consent _____

15. "Proof is in the pudding" _____

16. "They hit in on the nose" _____

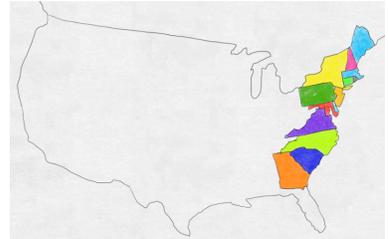
17. "Sticking to the script" _____

18. Independence Hall, Philly _____

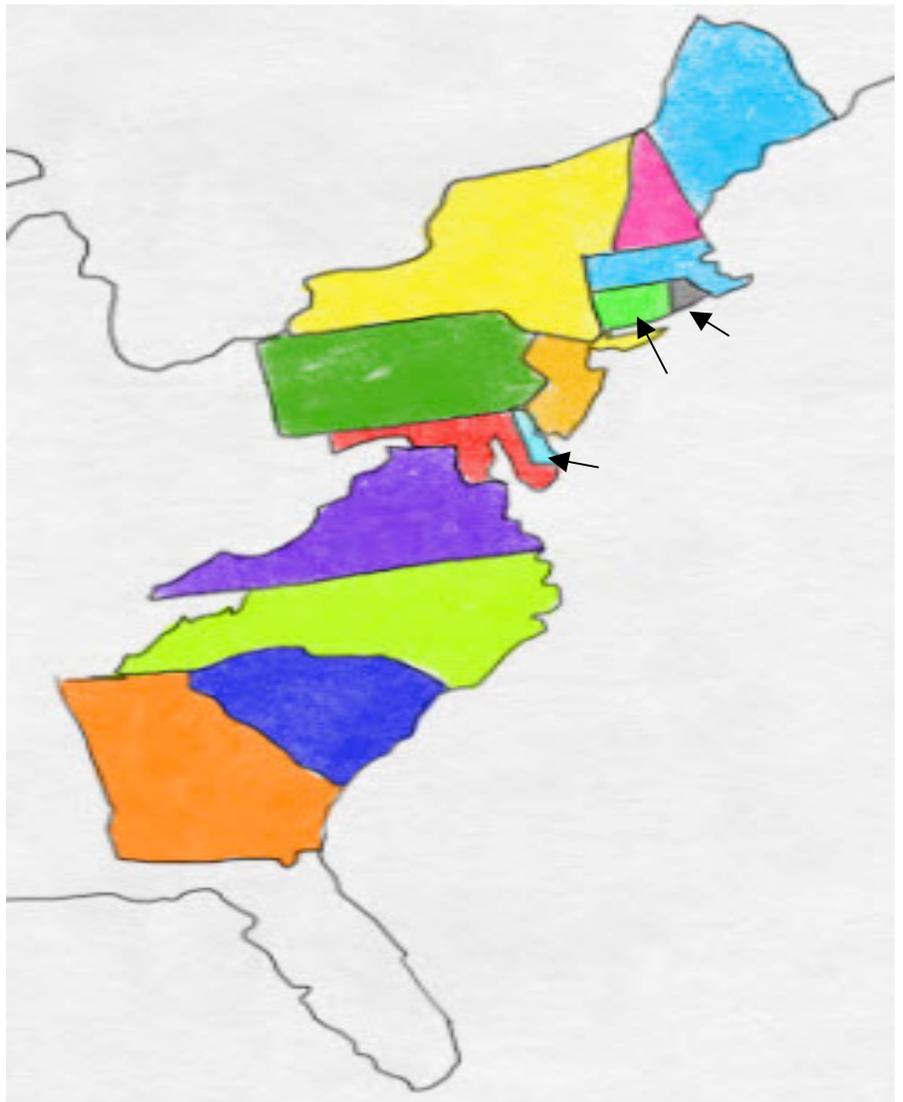
Name _____

Map of Original 13 Colonies

Directions: Write the number of the colony on the map.

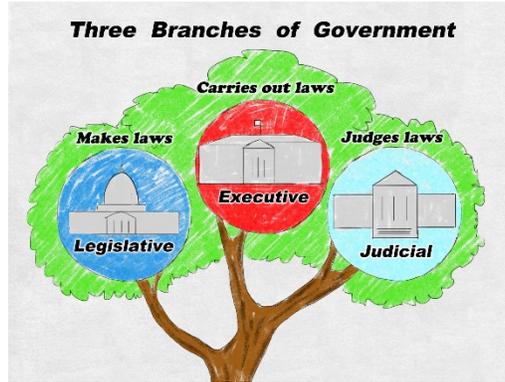


- 1. Massachusetts
- 2. Virginia
- 3. Georgia
- 4. South Carolina
- 5. North Carolina
- 6. New Jersey
- 7. New York
- 8. Delaware
- 9. Rhode Island
- 10. Maryland
- 11. New Hampshire
- 12. Connecticut
- 13. Pennsylvania



Branches of Government

Directions: Fill in the blanks with the correct words and phrases about the branches of government. Use words from the Word Bank.



Word Bank: approving, bill, ceremonial, Congress (2), Constitution, defense, federal, foreign policy, House, Houses, House of Representatives, impeaching, law, laws, makes, new, passes, President, Senate, spending (2), states', Supreme Court, thousands, Vice, 500.

Introduction

A _____ is introduced when a member of _____ decides to create a new _____. Member of the _____ can introduce bills dealing with taxes or _____. Both _____ must pass the bill. The Speaker of the House and the _____ president must sign it. _____ of bills come before the Congress every 2-year session. Less than _____ become law.

The Executive Branch

This branch is headed by the _____ of the U.S. The President carries out _____ laws and recommends _____ ones. He directs national _____ and _____ and performs _____ duties.

The Legislative Branch

This branch is headed by _____ which includes the _____ and the _____

_____. It _____ laws and _____ laws. The House deals with _____ Bills. The Senate handles _____ officials and _____ treaties.

The Judicial Branch

This branch is headed by the _____. It interprets the _____, reviews the _____, and decides cases involving _____ rights.

Name _____

Date _____

The Constitution Song: Figurative Language [LA.05.L.5](#) [LA.06.L.5](#) [LA.07.L.5](#) [LA.08.L.5](#)

You are using figurative language any time you make comparisons or descriptions. Students discuss different types of figurative language: **imagery, simile, metaphor, alliteration, personification, onomatopoeia, hyperbole, and idiom.** They share examples from the song or create examples about the song. They can also share examples from other types of text. Students can read the definitions of the types of figurative language below to help with overall understanding.

Directions: Put the number of the example (on the blank) under the correct figure of speech. See the example for “**Imagery**”. Use each example and each figure of speech only once.

- | | | |
|---|-------|-----|
| Imagery – Definition: appeals to the senses | ----- | (5) |
| Simile – Definition: compares using “like or as” | ----- | () |
| Metaphor – Definition: compares using “is” or “are” | ----- | () |
| Alliteration – Definition: uses repetition of sound | ----- | () |
| Idiom – Definition: describes in a nonliteral way | ----- | () |
| Personification – Definition: gives human qualities to something that is not real | ----- | () |
| Hyperbole – Definition: uses exaggeration | ----- | () |
| Onomatopoeia – mimics sound | ----- | () |

Examples of figurative language based on The Constitution Song

- The anger in Shays’ Rebellion was as loud as a hornet protecting its nest.
- There were millions of ideas discussed before the Constitution was written.
- The Shapers chewed on ideas well into the night.
- The Constitution is a gift to all Americans.
- The slender, feather pin dipped in jet black ink graced the stiff parchment paper.
- “Hooray! The bill is ratified,” a Congressman screamed.
- The Constitution smiled as it was created.
- The founding fathers; birthright bosses

Bonus: Write your own example of figurative language based on the Constitution Song. Pick a favorite type and write one phrase or sentence. Tell the type of figurative language you created.

The Constitution Song: Figurative Language

Examples of figurative language based on The Constitution Song

1. The anger in Shays' Rebellion was as loud as a hornet protecting its nest. (simile)
2. There were millions of ideas discussed before the Constitution was written. (hyperbole)
3. The Shapers chewed on ideas well into the night. (idiom)
4. The Constitution is a gift to all Americans. (metaphor)
5. The slender, feather pin dipped in jet black ink graced the stiff parchment paper. (imagery)
6. "Hooray! The bill is ratified," a Congressman screamed. (onomatopoeia)
7. The Constitution smiled as it was created. (personification)
8. The founding fathers; birthright bosses (alliteration)



Name _____

Date _____

The Constitution Song: Vocabulary (Synonyms) [LA.03.L.5](#) [LA.04.L.5](#) [LA.05.L.5](#)

A synonym is a word that means the same or nearly the same as another word. Knowing the meaning of words increases our vocabulary. It helps us understand what the text says. It helps us understand what an author wants to say. By knowing synonyms for words, it makes us better readers, writers, and speakers. Have students give examples of synonyms.

Directions: *Look at the first stanza in the Constitution song. Can you think of other words that mean the same as these words from the song? Write the synonyms after the words.*

Allow me to present the story of a paper and summarize some facts about its famous shapers

From Barrow to Alaska to El Paso's Rio Grande the work they did in Philly still the law of the land

In order to form a more perfect union the founding fathers created the US Constitution

allow – let, permit	present
story	paper
summarize	some
facts	famous
shapers	work
did	still
law	in order
form	perfect
created	

Name _____



Date _____

The Constitution Song: Vocabulary (Synonyms) [LA.06.L.5](#) [LA.07.L.5](#) [LA.08.L.5](#)

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Directions: Choose one of the stanzas or the chorus in the song. Rewrite it by changing at least **10** words. Use synonyms for these words. Write the stanza or chorus over below. Circle the synonyms you used to replace the original song lyrics.



Name _____

Date _____

The Constitution Song: Vocabulary (Antonyms) [LA.01.L.5](#) [LA.02.L.5](#)

An antonym is a word that means the opposite of another word. Knowing the meaning of these words increases our vocabulary. It helps us understand what the text says. It helps us understand what an author wants to say. By knowing antonyms, it makes better readers, writers and speakers. Have students give examples of antonyms.

Directions: Read the sentence about the Constitution. Then for each word that is underlined, write an antonym, or a word that means the opposite.

The writing of the Constitution was hard work.
The men worked long hours. They worked
together to finish the law.

hard – easy

work –

men –

long –

together –

finish –