



# Investigation Activities

## **The Constitution Song**

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Name \_\_\_\_\_



Date \_\_\_\_\_

## Reading Comprehension #1

Let's use the *Learn About The Constitution* Graphic Novel to Practice finding answers from the text.

Cite the text where you found the answer

1. What is a constitution?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

2. When was the U.S. Constitution written?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

3. Why was the U.S. Constitution needed?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

4. Why did the Framers meet in Independence Hall?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

5. What writing materials did the Framers use?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

6. What is the purpose of a compass rose?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

7. Who were the Colonists?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

Name \_\_\_\_\_



Date \_\_\_\_\_

## Reading Comprehension #2

Let's use the *Learn About The Constitution* Graphic Novel to Practice finding answers from the text.

Cite the text where you found the answer

1. Why were the Colonists unhappy with British control?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

2. What was the Tea Act of 1773?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

3. Who fought in the American Revolutionary War?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

4. Who was the commander of the colonists' Continental Army?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

5. What was the Continental Congress?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

6. Name 5 members of the Continental Congress.

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

7. What happened on July 4, 1776?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

Name \_\_\_\_\_



Date \_\_\_\_\_

## Reading Comprehension #3

Let's use the *Learn About The Constitution* Graphic Novel to Practice finding answers from the text.

Cite the text where you found the answer

1. Who was Daniel Shays?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

2. Why didn't George Washington retire after the Revolutionary War was over?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

3. Name the 3 branches of the U.S. government.

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

4. What word comes from the Latin word for "praesidentum"?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

5. What are the two parts of the Legislative Branch?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

6. Why is the Supreme Court important?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

7. What does the President's cabinet do?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

Name \_\_\_\_\_



Date \_\_\_\_\_

## Reading Comprehension LA.02.RL.1: [LA.03.RL.1](#): LA.05.RI.1:

Let's use *The Constitution Song's* Graphic Novel to Practice finding answers from the text.

Cite the text where you found the answer

1. What was the name of group of men that wrote The Constitution?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

2. On what kind of paper is the U.S. Constitution written?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

3. How did the King of England become king?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

4. In 1763 how many colonies were there?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

5. Name two taxes that the British forced the colonists to pay

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

6. What are the dates that mark the start and end of the American Revolutionary War?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

7. What happened on July 4, 1776?

On page \_\_\_\_\_ I found the answer when it said, " \_\_\_\_\_

Name \_\_\_\_\_



Date \_\_\_\_\_

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Name\_\_\_\_\_



Date\_\_\_\_\_

## Reading Comprehension: Making Comparisons LA.03.RI.8:

Let's use *The Constitution Song's Graphic Novel* to make comparisons.

1. Name two ways that life during colonial times was different than today.

Source pages:\_\_\_\_\_ Answer\_\_\_\_\_

2. How did people travel back then, and how do they travel today?

Source pages:\_\_\_\_\_ Answer\_\_\_\_\_

3. How do people make books then, and how do they make them today?

Source pages:\_\_\_\_\_ Answer\_\_\_\_\_

4. Compare doctors from colonial times and today?

Source pages:\_\_\_\_\_ Answer\_\_\_\_\_

5. How many states existed in 1787 and how many exist today?

Source pages:\_\_\_\_\_ Answer\_\_\_\_\_

6. Compare how money was made during the Articles of Confederation, and then with the Constitution?

Source pages:\_\_\_\_\_ Answer\_\_\_\_\_

7. What are some differences between a president and a king?

Source pages:\_\_\_\_\_ Answer\_\_\_\_\_

## **Song Vocabulary: Constitution Song**

1. summarize \_\_\_\_\_

\_\_\_\_\_

2. union \_\_\_\_\_

3. century \_\_\_\_\_

4. "Shadow of the War" \_\_\_\_\_

\_\_\_\_\_

5. newfound \_\_\_\_\_

6. convention \_\_\_\_\_

7. constitution \_\_\_\_\_

8. draft \_\_\_\_\_

9. dispute \_\_\_\_\_

10. "The future's in the balance" \_\_\_\_\_

\_\_\_\_\_

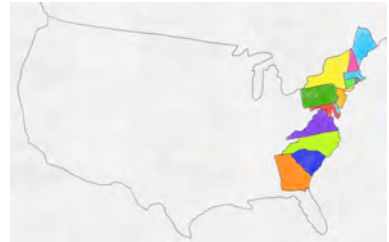




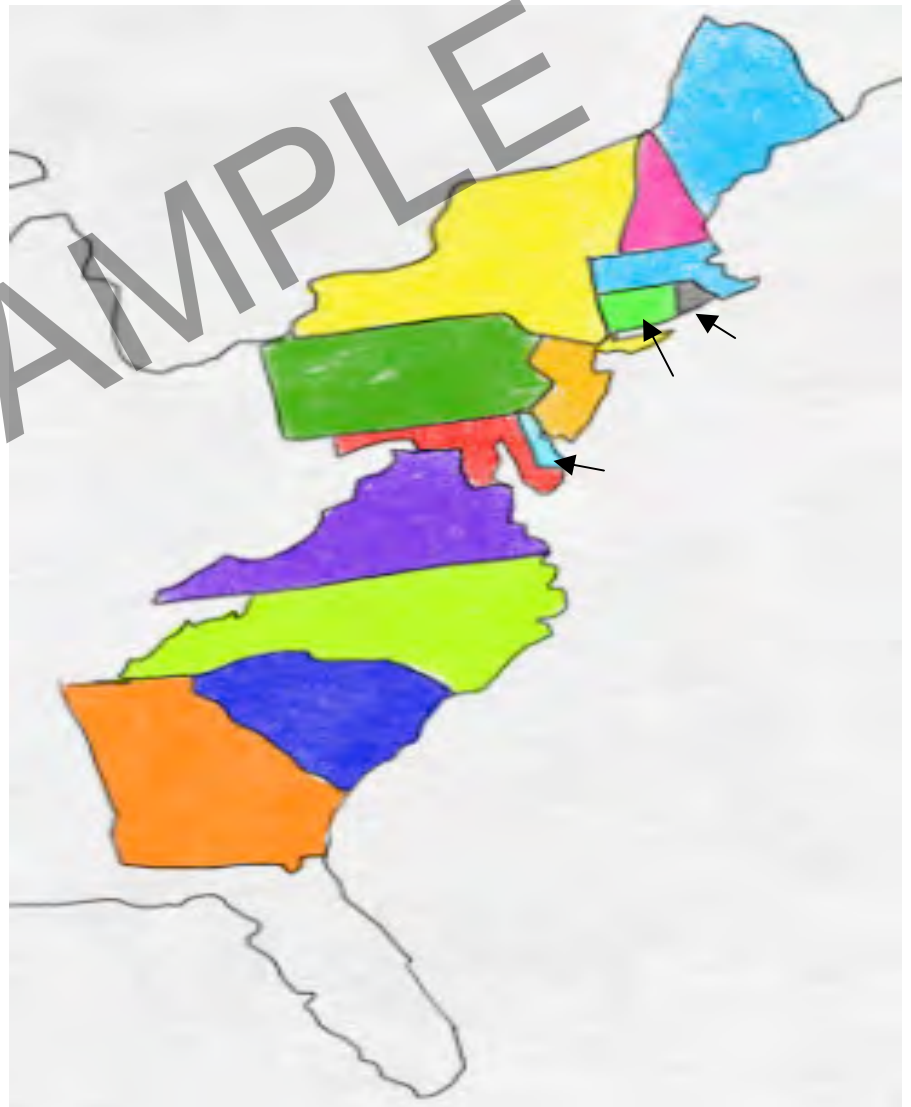
Name \_\_\_\_\_

### Map of Original 13 Colonies

Directions: Write the number of the colony on the map.



1. Massachusetts
2. Virginia
3. Georgia
4. South Carolina
5. North Carolina
6. New Jersey
7. New York
8. Delaware
9. Rhode Island
10. Maryland
11. New Hampshire
12. Connecticut
13. Pennsylvania





Name \_\_\_\_\_

### Compare and Contrast – Democracy and Monarchy

Directions: **Circle** the information to describe the two types of government: Democracy and Monarchy. There is one answer in each box; three answers in the “Characteristics”.

<b>Ruler</b> President or King/Queen	<b>Term of Office</b> Limited or Unlimited
<b>How Elected</b> Voted in or Appointed	<b>Characteristics</b> right to vote, no voting freedom of speech, less freedom representation, less/no representation

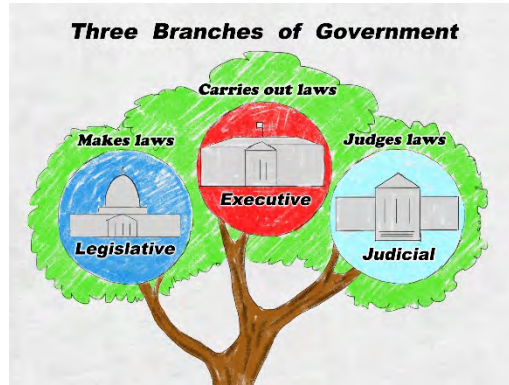
**Democracy**

<b>Ruler</b> President or King/Queen	<b>Term of Office</b> Limited or Unlimited
<b>How Elected</b> Voted in or Appointed	<b>Characteristics</b> right to vote, no voting freedom of speech, less freedom representation, less/no representation

**Monarchy**

## Branches of Government

Directions: Fill in the blanks. Use words from the Word Bank.



**Word Bank:** work, three

### Introduction

There are \_\_\_\_\_ branches in our government. They  
\_\_\_\_\_ together for the country.

**Word Bank:** make, Congress

### The Legislative Branch

The \_\_\_\_\_ is the head of the Legislative  
Branch. They \_\_\_\_\_ laws.

**Word Bank:** President, laws

### **The Executive Branch**

The \_\_\_\_\_ is the head of the Executive Branch. He carries out the \_\_\_\_\_.

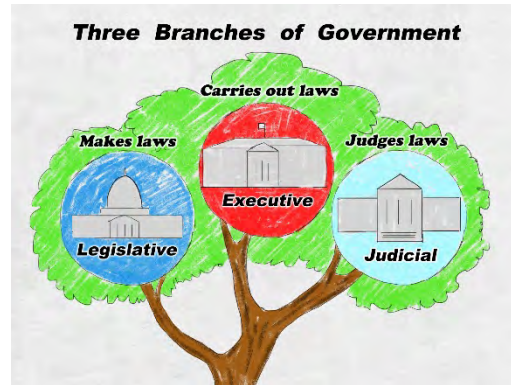
**Word Bank:** study, Supreme Court

### **The Judicial Branch**

The \_\_\_\_\_ is the head of the Judicial Branch. The judges \_\_\_\_\_ the laws to find the best answer.

## Branches of Government

Directions: Fill in the blanks with the correct words and phrases about the branches of government. Use words from the Word Bank.



**Word Bank:** approving, bill, ceremonial, Congress (2), Constitution, defense, federal, foreign policy, House, Houses, House of Representatives, impeaching, law, laws, makes, new, passes, President, Senate, spending (2), states', Supreme Court, thousands, Vice, 500.

### Introduction

A \_\_\_\_\_ is introduced when a member of \_\_\_\_\_ decides to create a new \_\_\_\_\_. Member of the \_\_\_\_\_ can introduce bills dealing with taxes or \_\_\_\_\_. Both \_\_\_\_\_ must pass the bill. The Speaker of the House and the \_\_\_\_\_ president must sign it. \_\_\_\_\_ of bills come before the Congress every 2-year session. Less than \_\_\_\_\_ become law.

### The Executive Branch

This branch is headed by the \_\_\_\_\_ of the U.S. The President carries out \_\_\_\_\_ laws and recommends \_\_\_\_\_ ones. He directs national \_\_\_\_\_ and \_\_\_\_\_ and performs \_\_\_\_\_ duties.

### The Legislative Branch

This branch is headed by \_\_\_\_\_ which includes the \_\_\_\_\_ and the \_\_\_\_\_

\_\_\_\_\_. It \_\_\_\_\_ laws and \_\_\_\_\_ laws. The House deals with \_\_\_\_\_ Bills. The Senate handles \_\_\_\_\_ officials and \_\_\_\_\_ treaties.

### **The Judicial Branch**

This branch is headed by the \_\_\_\_\_. It interprets the \_\_\_\_\_, reviews the \_\_\_\_\_, and decides cases involving \_\_\_\_\_ rights.

SAMPLE